

University of Pretoria Yearbook 2017

Education 312 (OPV 312)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	30.00
Programmes	BEd Early Childhood Development and Foundation Phase BEd Foundation Phase Teaching BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching BA Humanities
Service modules	Faculty of Humanities
Prerequisites	OPV 112 or OPV 122 passed with 40% (GS) in the other module
Contact time	4 lectures per week
Language of tuition	Separate classes for Afrikaans and English
Academic organisation	Education Management + Policy
Period of presentation	Semester 1

Module content

To gain insight into the global context of the classroom, learners and ideas taught, as well as into the local world and country in which the classroom, learners and school are situated. Diversity and social justice and their importance in the local and global context, as well as their importance for teaching and learning are explored. Through individual and group learning tasks, students come to understand the overlapping themes of globalisation; understanding the nation state and its place in the regional and global world; and the role of technology and the media in globalisation and education. Significant social, political, historical and economic factors influencing the classroom are also investigated. Students collect, organise and critically evaluate information; appreciate the value of diversity in various social contexts; apply problem solving skills to learning tasks; and communicate ideas effectively in group tasks.

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